Tiny Tot School

## This month in the classroom...

We will get acquainted with an All About Me project. We will make friends and see that learning can be fun! We learn about our class rules:

- We take care of ourselves.
- We take care of each other.
- We take care of our school.
- We take care of our world.

You can help by using the same language at home. For example, you could say, "Wow! You are taking care of yourself by wearing your helmet when you ride your bike." These rules will help teach your child good character to use at school, at home, and in the community.

We will practice writing our first names with the first letter capitalized and the rest of the letters printed in lower case.


We will be teaching the letters $L, A, H$, and $T$ (forming the letters, learning their sounds and how to make the letters in sign language).

We will review and learn the numbers 1, 2, and 3 (forming the numbers, the relationship between a number and a group of objects)

Some basic sight words will be introduced throughout the year.
In November our two words are "me" and "be."

Room 2
Pre-K 9-11:30
Mondays, Wednesdays, and
every other Friday
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We know this year presents unique challenges and we are ready to work with you and your preschooler to make this a memorable and rewarding year. Thank you!

Below is a calendar to help you talk with your preschooler at home about their day.

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Sneak a Peek | All About ME ${ }^{4}$ | 5 | 6 |
| Name Day | 10 | $11$ <br> "L" is for Leaves | 12 | Apples and Pumpkins *WEAR ORANGE* |
| $16$ <br> "H" is for Harvest | 17 | "T" is for Turkey <br> *WEAR BROWN* | 19 | $20$ <br> *TTS Fundraiser <br> Triple J food truck |
| Thankful Tree ${ }^{23}$ | 24 | SCHOOL CLOSED ${ }^{25}$ |  | SCHOOL CLOSED ${ }^{27}$ |

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## Literacy at Home

## Letter Search

Point out words on signs and in stores. Begin a search for the letter that begins your child's name.
Read the stop signs and the other traffic signs aloud when you are driving with your child.
Find letters on products, on signs, and on television. Match the letters with the child's first or last name.
Play "letter of the day," in which you decide on a letter and go on a hunt for it.

## Beginning Sounds

Point out the sounds at the beginning or end of words.
Compare words that start with the same sound, for example, tomato and taco.
Ask: "Tomatoes and tacos begin in the same way. Can you hear the /t/ in tomatoes and tacos?"

## Math at Home

Count food items at snack time (e.g., 5 crackers, 20 raisins, 10 baby carrots).
Let your child help you measure ingredients for a simple recipe - preferably a favorite!
Use a calendar to count down the days to a birthday or special holiday. Help your child see the connection between a numeral like " 5, " the word "five," and five days on the calendar.

## Taking Care of Me at Home

I can wash my hands: There are many steps to washing hands, turning on the water, getting soap, scrubbing hands, rinsing hands, turning off the water, getting a towel, drying hands, and throwing away the paper towel. Help your child learn how and when to wash and dry their own hands, such as: after using the bathroom, before eating, and when your hands are dirty.

Model washing your hands to reinforce this very important skill.


[^0]:    *Carry Out Fundraiser with Triple J food truck - Friday, November $20^{\text {th }}$ and Sunday, November $29^{\text {th }}$
    12:00-8:00 at Independent Brewing Company

